

## Scoring Guide for CCFLT 90-second world language video "Conversation"

|                       |    |
|-----------------------|----|
| School Name           |    |
| Teacher's Name        |    |
| Level of Presentation |    |
| Language              |    |
| Name of Presentation  |    |
| Students' Names       | #1 |
|                       | #2 |

| Speaking at the Intermediate Level  |  |  |  |  |  |
|---|--|--|--|--|--|
| Standard 1.2<br>Speaking<br><small>At the intermediate level, what students know and are able to do includes</small>                                      | Advanced   | Proficient   | In-Progress  | Student #1   | Student #2   |
| A. applying pronunciation and intonation patterns at a normal rate of speech;   | Mostly successful in reflecting pronunciation and intonation patterns of everyday speech | Somewhat successful in taking on pronunciation and intonation patterns of everyday speech. | Reflects some awareness of pronunciation and intonation patterns of everyday speech. | A P IP   | A P IP   |
| B. describing and narrating with learned vocabulary;  | Mostly successful in describing and narrating with learned vocabulary.                   | Shows some success in describing and narrating with learned vocabulary.                    | Reflects some attempt in describing and narrating with learned vocabulary.           | A P IP   | A P IP   |
| C. expressing and justifying simple opinions;   | Mostly successful in expressing and justifying simple opinions.                          | Reflects some success in expressing and justifying simple opinions.                        | Makes some attempt in expressing and justifying simple opinions.                     | A P IP   | A P IP   |
| D. maintaining brief conversations on familiar topics; and  | Mostly successful in maintaining a brief conversation on a familiar topic.               | Somewhat successful in maintaining a brief conversation on a familiar topic.               | Shows some element of maintaining a brief conversation on a familiar topic.          | A P IP   | A P IP   |
| E. asking and answering complex questions   | Mostly successful in asking and answering complex questions.                             | Somewhat successful in asking and answering complex questions.                             | Makes some attempt in asking and answering complex questions.                        | A P IP   | A P IP   |
| Length of Video   | 90 - 120 seconds   |  | Good try, but a little too short or too long.  | A IP   | A IP   |
| Innovation  | Mostly successful in extemporizing with language form.                                   | Somewhat successful creating and personalizing.  | Varies on patterns of learned form somewhat.   | A P IP   | A P IP   |
| Speed   | Forthcoming speech with coherent features.   | Some coherent features of sentence-level speech.   | Phrase-level speech reflects patterns learned.                                       | A P IP   | A P IP   |
| Record the total number of A's, P's, and I's for each student<br>Multiply by 3, 2, or 1.<br>Add the points.<br>Record the total                           |  |  |  | A x 3=____<br>P x 2=____<br>I x 1=____<br>Total=____ | A x 3=____<br>P x 2=____<br>I x 1=____<br>Total=____ |
| Note: Both students must appear in the video.   |  |  |  |  |  |
| <b>Grading Guide:</b><br>24-21 points = <b>A</b> = Advanced Rating<br>20-17 points = <b>P</b> = Proficient Rating<br>16-8 points = <b>I</b> = In-Progress |  |  |  | Rating=  |  |